## Cambridge IGCSE $^{\text {TM }}$



## MATHEMATICS

0580/21
Paper 2 (Extended)
May/June 2022
1 hour 30 minutes

You must answer on the question paper.
You will need: Geometrical instruments

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For $\pi$, use either your calculator value or 3.142 .


## INFORMATION

- The total mark for this paper is 70 .
- The number of marks for each question or part question is shown in brackets [ ].

This document has 12 pages. Any blank pages are indicated.

1 Write down a prime number between 30 and 40.

2 Calculate $4^{5}-5^{4}$.

3 Jason starts a run at 10.05 am and finishes at 1.02 pm .
Work out the time Jason takes to complete the run.
$\qquad$ h $\qquad$ min

4 Calculate $\frac{1-0.7}{0.45-0.38}$, giving your answer correct to 4 significant figures.

5 Kirsty changes $\$ 380.80$ into pounds $(£)$ when $£ 1=\$ 1.19$.
Calculate the amount Kirsty receives.

$$
£
$$

6 Write 180 as a product of its prime factors.

7 Without using a calculator, work out $\frac{3}{7}-\frac{2}{21}$.
You must show all your working and give your answer as a fraction in its simplest form.
$8 \quad s=\frac{1}{2} a t^{2}$
(a) Work out the value of $s$ when $a=0.9$ and $t=4$.
$s=$
[1]
(b) Rearrange the formula to find $t$ in terms of $s$ and $a$.

$$
t=
$$

9 Factorise completely.

$$
14 x y-7 y^{2}
$$

(a) Find the next term of the sequence.
(b) Find the $n$th term of the sequence.

11


Triangle $A B C$ is mathematically similar to triangle $P Q R$.
(a) Calculate $Q R$.

$$
Q R=
$$

(b) The two triangles are the cross-sections of two mathematically similar prisms.

The volume of the larger prism is $320 \mathrm{~cm}^{3}$.
Calculate the volume of the smaller prism.
$\qquad$

12 The interior angles of a pentagon are in the ratio $4: 5: 5: 7: 9$.
Find the size of the largest angle.

13 Work out $2 \times 10^{100}-2 \times 10^{98}$, giving your answer in standard form.

14 A train passes through a station at a speed of $108 \mathrm{~km} / \mathrm{h}$.
The length of the station is 120 m .
The train takes 7 seconds to completely pass through the station.
Work out the length of the train.

15

$$
4^{x}=\frac{1}{64}
$$

Find the value of $x$.

$$
x=
$$

16


Describe fully the single transformation that maps triangle $T$ onto triangle $P$.
$\qquad$
$\qquad$

17 Find the radius of a hemisphere of volume $80 \mathrm{~cm}^{3}$.
[The volume, $V$, of a sphere with radius $r$ is $V=\frac{4}{3} \pi r^{3}$.]

$A, B, C$ and $D$ are points on a circle.
$T U$ is a tangent to the circle at $D$.
$D A$ is parallel to $C B$.
Find the value of $x$ and the value of $y$.

$$
\begin{align*}
& x=. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~
\end{align*}
$$

19


NOT TO
SCALE

In the diagram, $A B$ is parallel to $P Q$.
$A Q$ and $P B$ intersect at $X$ with $A X=X Q$.
Complete the following statements.
In triangles $A B X$ and $Q P X$,
$A X=X Q$ is given information.
Angle $B A X=$ Angle $\qquad$ because $\qquad$
Angle $A X B=$ Angle $\qquad$ because $\qquad$
Triangle $A B X$ is congruent to triangle $Q P X$ because of the congruency criterion $\qquad$
$P X=$ $\qquad$ because the triangles are congruent.

20


The diagram shows the speed-time graph for 24 seconds of a car journey.
Calculate
(a) the deceleration of the car in the final 8 seconds,
(b) the total distance travelled during the 24 seconds.
$\qquad$

21 Factorise completely.

$$
1-q-a+a q
$$

22 Simplify fully $\left(216 y^{216}\right)^{\frac{2}{3}}$.
$23 \quad x^{2}+8 x+10=(x+p)^{2}+q$
(a) Find the value of $p$ and the value of $q$.

$$
\begin{align*}
& p= \\
& q= \tag{2}
\end{align*}
$$

(b) Solve.

$$
x^{2}+8 x+10=30
$$

$$
x=. . . . . . . . . . . . . . . . . . . . ~ o r ~ x=
$$

24 A cuboid measures 24 cm by 12 cm by 8 cm .
Calculate the length of a diagonal of the cuboid.
$25 w$ is proportional to the square root of $y$.
$y$ is inversely proportional to $x$.
When $x=4, y=16$ and $w=8$.
Find $w$ in terms of $x$.

$$
\begin{equation*}
w= \tag{3}
\end{equation*}
$$

26


The diagram shows a triangle $O A B$ and a parallelogram $O A L K$. The position vector of $A$ is $\mathbf{a}$ and the position vector of $B$ is $\mathbf{b}$.
$K$ is a point on $A B$ so that $A K: K B=1: 2$.
Find the position vector of $L$, in terms of $\mathbf{a}$ and $\mathbf{b}$.
Give your answer in its simplest form.

27 The line $y=x+1$ intersects the graph of $y=x^{2}-3 x-11$ at the points $A$ and $B$.

Find the coordinates of $A$ and the coordinates of $B$. You must show all your working.
$\qquad$
A .)

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