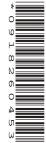


## **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/21

Paper 2 (Extended) May/June 2022

1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

## **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

## **INFORMATION**

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 12 pages. Any blank pages are indicated.

1	write down a prime number between 30 and 40.		
2	Calculate $4^5 - 5^4$ .		[1]
3	Jason starts a run at 10.05 am and finishes at 1.02 pm.  Work out the time Jason takes to complete the run.		[1]
4	Calculate $\frac{1-0.7}{0.45-0.38}$ , giving your answer correct to 4 significant	h min cant figures.	[1]
5	Kirsty changes \$380.80 into pounds (£) when £1 = \$1.19 . Calculate the amount Kirsty receives.		[2]
6	Write 180 as a product of its prime factors.	£	[2]

7	Without using a calculator, work out	$\frac{3}{7}$	$-\frac{2}{21}$ .
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You must show all your working and give your answer as a fraction in its simplest form.

[	2
---	---

$$\mathbf{8} \qquad \qquad s = \frac{1}{2}at^2$$

(a) Work out the value of s when a = 0.9 and t = 4.

$$s = \dots [1]$$

(b) Rearrange the formula to find t in terms of s and a.

$$t = \dots$$
 [2]

**9** Factorise completely.

$$14xy - 7y^2$$

<b>10</b> 22.	, 17.	, 12	, 7	$\sim$ 2.	,

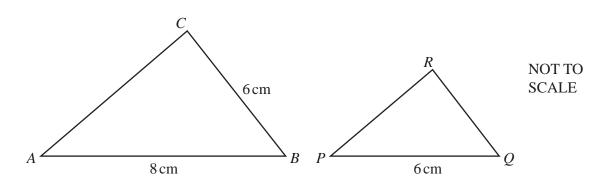
(a) Find the next term of the sequence.

 1

**(b)** Find the *n*th term of the sequence.

 [2]

11



Triangle ABC is mathematically similar to triangle PQR.

(a) Calculate QR.

OR =	 am 1	$\Gamma \cap I$	í
$U\Lambda -$	 CIII	121	ı

(b) The two triangles are the cross-sections of two mathematically similar prisms. The volume of the larger prism is  $320\,\mathrm{cm}^3$ .

Calculate the volume of the smaller prism.

...... cm<sup>3</sup> [2]

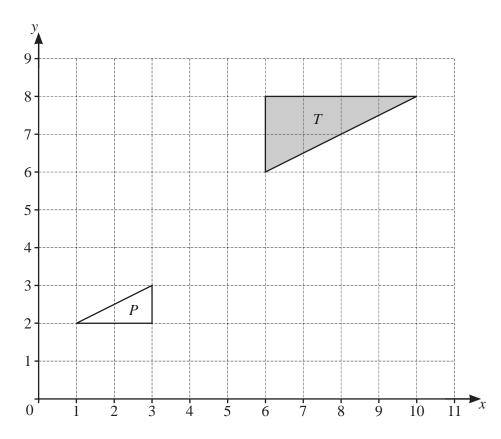
[3]
[2]
[2]
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[2]
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[2]
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[2]
[2]
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[2]
[2]
[2]

15 
$$4^x = \frac{1}{64}$$

Find the value of x.

x = [1]

**16** 



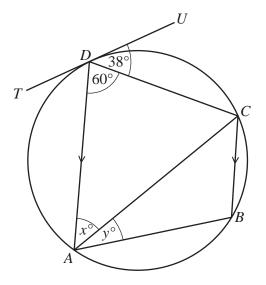
Describe fully the **single** transformation that maps triangle *T* onto triangle *P*.

17 Find the radius of a hemisphere of volume 80 cm<sup>3</sup>.

[The volume, V, of a sphere with radius r is  $V = \frac{4}{3}\pi r^3$ .]

......cm [3]

18



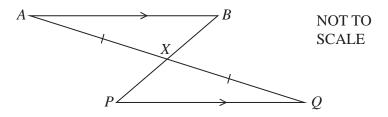
NOT TO SCALE

A, B, C and D are points on a circle. TU is a tangent to the circle at D. DA is parallel to CB.

Find the value of *x* and the value of *y*.

<i>x</i> =	
y =	[3]

19



In the diagram, AB is parallel to PQ. AQ and PB intersect at X with AX = XQ.

Complete the following statements.

In triangles ABX and QPX,

AX = XQ is given information.

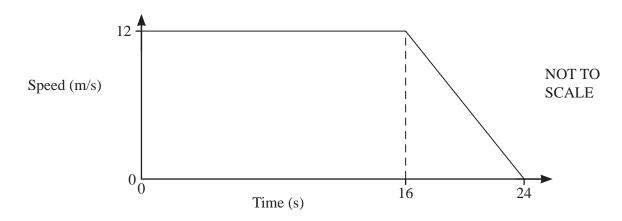
Angle BAX = Angle ...... because .....

Angle AXB = Angle ...... because .....

Triangle ABX is congruent to triangle QPX because of the congruency criterion ......

 $PX = \dots$  because the triangles are congruent. [4]

**20** 



The diagram shows the speed–time graph for 24 seconds of a car journey.

Calculate

(a) the deceleration of the car in the final 8 seconds,

m/s <sup>2</sup>	<sup>2</sup> [1]
------------------	------------------

**(b)** the total distance travelled during the 24 seconds.

.....m [2]

21 Factorise completely.

$$1 - q - a + aq$$

.....[2]

22 Simplify fully (210)	22	Simplify fully	$(216y^{216})^{\frac{2}{3}}$
-------------------------	----	----------------	------------------------------

 [2]

23 
$$x^2 + 8x + 10 = (x+p)^2 + q$$

(a) Find the value of p and the value of q.

**(b)** Solve.  $x^2 + 8x + 10 = 30$ 

$$x = \dots$$
 or  $x = \dots$  [2]

24 A cuboid measures 24 cm by 12 cm by 8 cm.

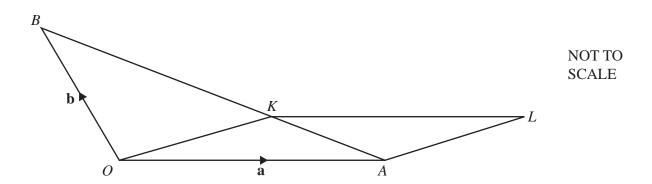
Calculate the length of a diagonal of the cuboid.

25 *w* is proportional to the square root of *y*. *y* is inversely proportional to *x*. When x = 4, y = 16 and w = 8.

Find *w* in terms of *x*.

$$w = \dots [3]$$

**26** 



The diagram shows a triangle OAB and a parallelogram OALK. The position vector of A is  $\mathbf{a}$  and the position vector of B is  $\mathbf{b}$ . K is a point on AB so that AK : KB = 1 : 2.

Find the position vector of *L*, in terms of **a** and **b**. Give your answer in its simplest form.

.....[4]

27	The line	y = x + 1	intersects the graph of	$y = x^2 - 3x - 11$	at the points $A$ and $B$ .	
			s of A and the coordinates your working.	s of $B$ .		
					A (, ,	)
					B(, ,	) [4]

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